European School Education Platform

eTwinning

TwinSpace
Happy-Cit

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eTwinning

The Title: Happy-Cit

The Logo of the project:

About Project

HappyCit is an eTwinning project aiming to equip students aged 10–14
with the skills and values of being happy and responsible citizens
through engaging monthly themes and collaborative digital activities.

Our team

Work Process

Happycit is an eTwinning project designed for students aged 10-14 to help them become happy and responsible citizens of the future. The project focuses on developing essential life skills and values through monthly themes: Fun-cit, Digi-cit, Res-cit, Mind-cit, and Eco-cit. Each theme integrates meaningful activities such as digital literacy and coding, children's rights, mindfulness, environmental awareness, and fun-based learning.

Students will collaborate with their peers across Europe by creating digital products, sharing reflections, and engaging in interactive tasks. The final outputs of the project will include a Happycit e-book, collecting students' works throughout the year, and a Happycit Manifesto, summarizing the principles of being a happy and responsible citizen.

Aims

- To raise awareness about digital citizenship, children's rights, environmental responsibility, and mindfulness.
- To integrate fun-based and curriculum-related activities that improve students' creativity and collaboration skills.
- To enhance students' English communication and digital competences through international cooperation.
- To foster empathy, tolerance, and intercultural understanding among students.

Expected Results

- Increased awareness of safe internet use, media literacy, and digital creativity.
- Students becoming more mindful of their emotions, rights, responsibilities, and environmental impact.
- Improvement in English language skills, digital literacy, and teamwork.
- Creation of collaborative digital products, including the Happycit e-book and the Happycit Manifesto.
- Stronger connections between partner schools, leading to sustainable intercultural learning.